

2024 ●

# Year 9 Enrolment Information



**NELSON COLLEGE  
FOR GIRLS**

Te Kura Tamawāhine o Whakatū





June 2023

Kia ora

Thank you for your interest in Te Kura Tamawāhine o whakatū, Nelson College for Girls. We are looking forward to showing you the many opportunities that NCG have to offer.

Our vision is to educate, empower and nurture each student so they can confidently succeed in their world. We have a proud history of providing students with the resources required to reach their dreams, whatever they may be. Nelson College for Girls offers a wide range of subjects and activities that help students uncover and unleash their true potential.

In this booklet you will find information about upcoming events and subject information.

We welcome all enquiries and are very happy to answer any questions you may have. Please contact the school on (03) 548 3104 or email [admin@ncg.school.nz](mailto:admin@ncg.school.nz).

We look forward to welcoming you to our kura.

Ngā mihi nui ki a koe.



Sheridan Mackenzie  
Acting Assistant Principal

## Key Dates

28TH JULY EXPERIENCE  
**NCG**

All Y8 students are invited to come and experience some of the many things NCG has to offer.

3RD AUGUST **OPEN EVENING**

Everyone is invited to come in and see the college and speak with the staff. Starts at 7pm.

4TH AUGUST **DOORS OPEN**

Come in and see the school in action.

25TH AUGUST **ENROLMENTS CLOSE**

We ask for all enrolments to be in by this date, to allow us to plan for next year.

17TH NOVEMBER **WELCOME TO NCG**

All enrolled students are invited to spend the day with us to start their transition process.

# Year 9 Courses

***“To educate, empower and nurture each student so they can confidently succeed in their world.”***

We want our students to learn the skills to be life-long learners who are confident, creative, connected and actively involved in their world.

During the year students will participate in all the following courses -

**English:** Students will develop their skills in writing, reading, speaking and presenting. Programmes of learning will include opportunities for students to study a range of written, oral and visual texts, and to further develop their creative and formal writing abilities. Speeches, drama, independent reading and static images are also essential activities.

**Languages:** Students will spend the first half of the year learning about three different languages; French, Japanese and Te Reo Māori. They will then select which of these they will carry on with for the remainder of the year.

**Mathematics:** This course aims to develop a wide range of skills, providing students with an increased number of tools to use to problem-solve. Students will learn how to reason, communicate logically, and discuss their findings in a safe learning environment.

**Physical Education & Health:** In PE students will utilise a wide range of sporting and recreation contexts to develop motor skills, teamwork, communication and social responsibility, for the benefit of their wellbeing now and in the future. In Health, students learn a range of skills to help them to manage and improve their wellbeing. These include communication skills like assertiveness and conflict resolution; understanding influences and managing pressure situations, dealing with change, and managing their mental health. These skills are taught through a range of contexts, such as friendships, alcohol, and vaping. Cost \$24.

**Science:** Students are introduced to the amazing world of science. They will cover interesting topics that incorporate Biology, Chemistry, Physics and Earth and Space Science. Our goal is to create citizen scientists who can look at the world through a scientific lens.

**Social Studies & Aotearoa Studies:** This course focuses on the big question, Who Am I? The key concepts covered include identity, diversity, community and society. The topics/contexts are decided by each class. Current Events is also an important part of Social Studies throughout the year.

**Technology:** Ākonga will select two of the three Technology contexts offered to explore the process of designing and developing solutions. ***Design and Visual Communication*** develops skills in the use of freehand, instrumental drawing, computer applications and modelling to develop and communicate design ideas. ***Digital Technologies*** explores the concepts and practical skills necessary for understanding and navigating an increasingly digital world including virtual reality, 3D printing, coding and general digital literacy. ***Materials Technology*** focuses on gaining practical skills using textiles (fabric) and other materials to develop confidence using the tools and machinery across the Materials Technology classrooms.

**The Arts:** Students will explore two areas of the Arts by choosing two of the three offered. ***Music*** focuses on gaining skills in performing, composing, musicology and music technology. ***Drama*** explores improvisation, action techniques and drama creation in a fun and innovative way. ***Visual Art*** allows students to learn and apply their creativity in activities that include a range from drawing, painting, printmaking, design or 3-dimensional work.

**“Ko te manu e kai ana i te miro nōnā te ngahere  
Ko te manu e kai ana i te mātauranga nōnā te ao”**

# Te Rumaki Whakatū

Te Rumaki is our new Māori medium class which is available for ākonga that have been, or are currently, involved with Māori medium education. This class is not suitable for students that have not had any experience in a Māori medium setting. There are junior Te Reo classes available for ākonga that wish to start this learning.

Our community has been asking for a Māori medium pathway to be created in the secondary school environment – and in 2023 this happened. This is a combined project with Nelson College and there is much collaboration between the two colleges.

Te Rumaki Whakatū is designed as a two-year junior programme –Year 9 and 10. We believe the programme offers ākonga the opportunity to continue their education in a te ao Māori environment, whilst also gaining the benefit of subject specialist teachers as they progress through secondary education.

In Year 9 ākonga are timetabled into the Rumaki class for 14 hours over 10 days. They experience the Arts, Languages and Social Science aspects of the curriculum. They then attend English-medium English, Mathematics, Health & PE, Science and Technology classes.

In Year 10, ākonga are timetabled in the Rumaki class for 11 hours over 10 days and experience the Languages and Social Sciences curriculum. At this level students are starting to select specialist subjects that are of individual interest to them, and the level of specialist expertise required to teach them increases.

In the senior years ākonga can continue to select Te Reo Māori as an NCEA subject.



# Social and Learning Expectations

Staff and students have co-created a set of clear social expectations for us all to follow. We teach these expectations to the students and acknowledge them frequently with our acknowledgement card system. These are expectations for all school-wide behaviours.

## LEARNING VALUES UARA AKORANGA

### RESILIENT | KIA MANAWANUI



I keep going when it gets tough

### RESOURCEFUL | KIA AUAHA



I know what to try next to get my mahi done

### REFLECTIVE | KIA WHAIWHAKAARO



I think about my own learning and next steps

### RELATIONAL | KIA MAHITAHİ



I work well with others

## SOCIAL VALUES HINE TŪ

P



### POSITIVITY | NĀGAKAU REKA

- Participate to the best of your ability even when the going gets tough
- Always fall forwards

R



### RESPECT | MANAAKITANGA

- Be on time
- Value each other
- Be aware of others and the environment
- Wear correct uniform

I



### INTEGRITY | NĀGAKAU PONO

- Do the right thing, even when no one is looking
- Acknowledge your mistakes then take action to fix them
- Be lawful at all times

D



### DIVERSITY | KANORAU

- Embrace and value differences
- Engage with other people's cultures, opinions and values

E

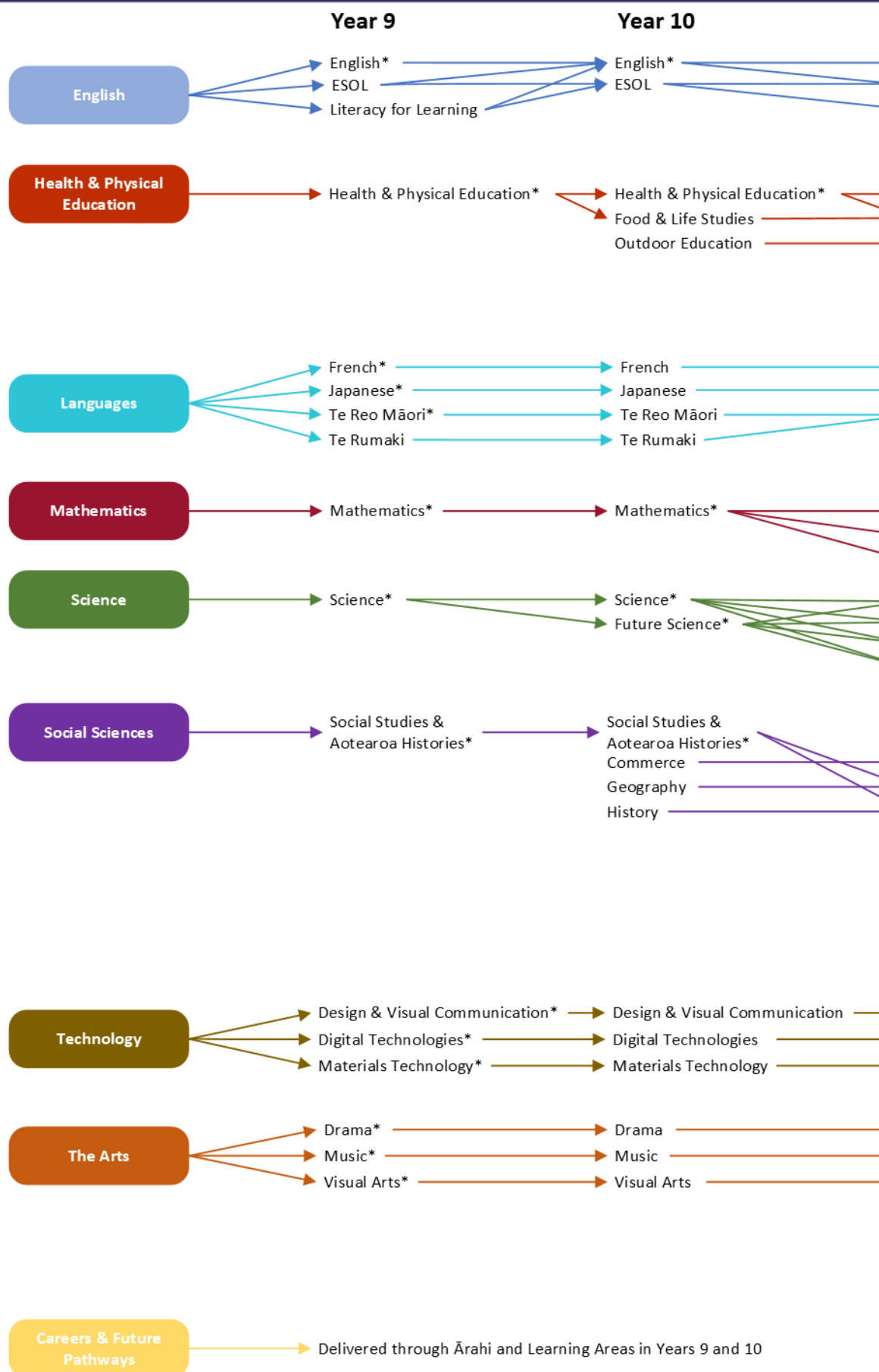


### EMPATHY | AROHA

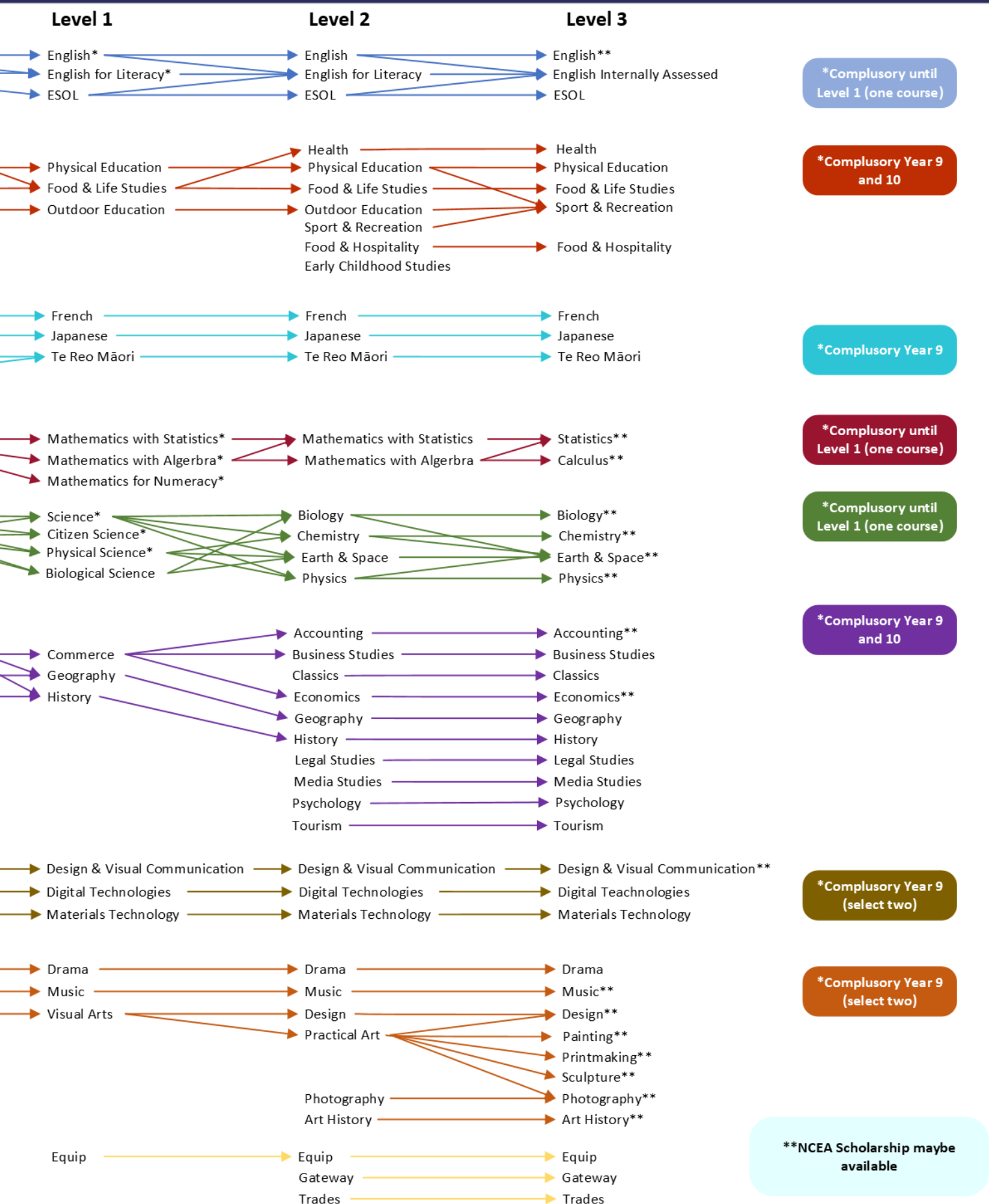
- Notice how others are feeling
- Understand differences, strengths and struggles

Learning to Learn is the explicit teaching of methods that increase student agency in their learning. This means that students then have the tools available to them to make sense of, question and engage with the classroom material they are presented with. Learning to Learn is based on the work of Guy Claxton and Michael Fullan and has informed the NCG Learning Values.

# Subject Pathways







# Transition Events

## 28<sup>th</sup> July – Experience NCG

All interested students are invited to spend half a day with us and we will show some of the amazing opportunities that are available at NCG.

There will also be staff and students around to answer any questions students might have.

Details are:

***Nelson Intermediate students - 9.15am – 11.50am.***

Buses will collect and drop them off.

***NCG Prep and all other students - 12.30pm – 2.45pm.***

Buses will be making the following collections:

- Pick up from WIS at 11.40am
- Pick up from BIS at 12.00pm
- Pick up from NCA at 12.10pm
- Drop off at NCG at 12.25pm

Buses will be making the following drop-offs:

- Pick up from NCG at 2.50pm
- Drop off at NCA at 3.05pm approx.
- Drop off at BIS at 3.15pm approx.
- Drop off at WIS at 3.35pm approx.

## 3<sup>rd</sup> August – Open Evening

Any members of the public, whānau and potential students are invited to see the College and speak with staff. 7pm start.

## 4<sup>th</sup> August – Doors Open

Come and see the school in action. The kura is open to prospective and interested students, parents and family. Drop in anytime between 11.30am – 1.00pm.

## 17<sup>th</sup> November – Welcome to NCG

All enrolled Year 8 students are invited to spend the day with us and start to discover their new kura. They will have the opportunity to meet with their 2023 student leaders, their Dean and other key staff. They will also have the opportunity to start exploring the school and experience how secondary schooling works. Further details will be provided closer to the time.



# Bring Your Own Device (BYOD)

Nelson College for Girls has been selected by Microsoft to be a Microsoft Showcase School. We have been selected for our excellence in transforming the learning environment to deliver a more personalised education to our students by using mobile and cloud technology. The use of technology in and beyond the classroom facilitates an extensive learning process. Here at NCG we are proud to be a certified partner of Microsoft. We work closely with them to lead innovation in education. Our vision is to give our students the skills they will need for their ongoing success at the completion of their secondary schooling.

Nelson College for Girls is a BYOD (Bring Your Own Device) school and many of our learning activities require the use of a device. The specifications we look for in a device for use at school are that it is lightweight, reasonably fast, has good storage, good wifi, is robust and has a keyboard. Students can bring devices that they already own. However, a phone is not a satisfactory device for learning. All our local IT suppliers are able to assist you in the purchase of a suitable device.

Our goal is to help prepare our students for “life after school”, so all students are provided with access to industry standard software. All students are provided with an account which will allow them to download the full suite of MS Office product onto 5 computers (including home computers) and the full suite of Adobe Creative Cloud applications. Other subject specific software is available to those students that require it.



# Extra-Curricular – Music & Sport

School is more than just curriculum; we strongly encourage our students to participate in the wider life of the school. There is a large range of groups and activities that students can be part of and we encourage everyone to get involved. If there is something that a student is passionate about and it's not on the list and you think it is something we should be doing – they can talk to friends, teachers, kaiārahi, Dean – AND WE CAN TRY TO MAKE IT HAPPEN

## Music

We offer tuition in:

Acoustic Guitar	Drums	Piano	Violin
Aural Training	Electric Guitar	Rock Band	Voice – Classical
Bass	Flute	Saxophone	Voice – Pop
Cello	Guitar	Studio Techniques	Voice – Jazz
Clarinet	Keyboard	Theory	
		Viola	



Private instrumental tuition is available through the school. Lessons usually cost \$33 per half hour for an individual lesson. Shared lessons are often available and reduce costs significantly. For students who opt to take Music as a class subject, 10 minutes on an instrument is provided free of charge through the Itinerant programme per week.

If you require more information, please e-mail: [artsadmin@ncg.school.nz](mailto:artsadmin@ncg.school.nz)

## Sport

All students are encouraged to participate in sport and recreation programmes. There are multiple opportunities to do so for all levels and abilities:

- high performance athletes
- competitive seasonal athletes
- students that wish to learn a new sport
- students that simply wish to be more active and socialise



Details of all sports and events will be given in a booklet in the first two weeks of school. There are also a number of whole-school sport and recreation events held each year, full of house spirit and competition.

If you require more information, please email [jon.routhan@ncg.school.nz](mailto:jon.routhan@ncg.school.nz).

# Pastoral Care

We are incredibly proud of our nationally recognised pastoral care system and the heart of this is our Ārahi programme.

## Ārahi

The purpose of Ārahi is to empower and nurture the whole student as a learner. It is well researched and acknowledged that successful learning outcomes rely upon having a good sense of wellbeing. Ārahi is just one way we aim to foster this with our ākonga.

Ārahi time occurs three times a week for 30 minutes with a kaiārahi (member of staff) who will remain in this role throughout your child's years at NCG. Each ārahi group will have approximately 16 ākonga from all year groups in order to enhance the Māori concept of tuakana – teina. This is a reciprocal learning partnership between student and kaiārahi, between peers, and between home and school.

Our philosophy is to build stronger relationships with ākonga and whānau; working in a partnership to improve educational outcomes.

The core values of the programme are:

- Manaakitanga - Cherishing and enhancing the mana of others
- Whanaungatanga - Acknowledging and building relationships
- Kotahitanga - Shared understanding of our vision and a commitment to learning together



## Houses

Nelson College for Girls has a strong House system which involves sport, music and cultural activities led by students. Each student is allocated a House in their first year at the College and remains in this House throughout their time here. If there is a family connection to a House, then we ensure that a student can follow this. The five Houses are:







03 548 3104

[admin@ncg.school.nz](mailto:admin@ncg.school.nz)



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